



## **Dyslexia Information**

### **Indiana's Definition of Dyslexia:**

In 2015 the Indiana General Assembly passed House Enrolled Act (HEA) 1108. This law put in place an official definition for dyslexia in Indiana. This definition is based on the International Dyslexia Association's definition of dyslexia. When referring to dyslexia, the Indiana Department of Education (IDOE) uses the language from HEA 1108.

House Enrolled Act 1108 defines dyslexia as:

A specific learning disability that:

- (1) is neurological in origin and characterized by: difficulties with accurate or fluent word recognition and poor spelling and decoding abilities;
- (2) typically results from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction;
- (3) may include problems in reading comprehension and reduced reading experience that can impede the growth of vocabulary and background knowledge; and
- (4) may require the provision of special education services after an eligibility determination is made in accordance with Article 7.

### **Parent Information and Resources:**

[Indiana Department of Education Dyslexia Information](#)

[SEA 217: Dyslexia](#)

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In accordance with the requirements of Indiana SEA 217, each school year, South Dearborn Community School Corporation will utilize an approved universal screener to identify students who may be "at risk" or "at some risk" for dyslexia in grades kindergarten, first grade, and second grade. Per the Indiana Department of Education, "The universal screener is an assessment for understanding students' literacy

performance, both strengths and areas of concern. Universal screeners focus on specific areas and are typically brief, but determine those students who are “at some risk” or “at risk”. Universal screeners are used for the initial screening of students shall include the following, as determined to be developmentally appropriate, for each student”:

1. Phonological and phonemic awareness
2. Sound symbol recognition
3. Alphabet knowledge
4. Decoding skills
5. Rapid naming
6. Encoding skills

In accordance with the requirements of Indiana SEA 217, each school corporation shall annually report the following information prior to July 15 each year. The information below is for South Dearborn Community School Corporation:

- 1) The number of students who were administered the universal screener: For the 2021-2022 School Year – 384
- 2) The total number of students identified as being at-risk for dyslexia during the previous school year: For the 2021-2022 School Year – 113
- 3) The dyslexia interventions that were used during the previous school year: For the 2021-2022 School Year – Orton-Gillingham, Leveled Literacy Intervention (Fountas & Pinnell), Heggerty, Lindamood-Bell Visualizing and Verbalizing, Linda-Mood Bell SeeingStars, Florida Center for Reading Research (FCRR) Interventions.
- 4) The number of students during the previous school year who received dyslexia interventions: For the 2021-2022 School Year –113
- 5) The total number of students identified with dyslexia during the previous school year-7

***\*\*Under SEA 217, schools must begin to provide dyslexia screening and intervention no later than the 2019-2020 school year.\*\****

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